**ENGLISH GRADE 6**

**13th- 17th April**

Good day,

**To ensure that your child keeps up to date with work, below are activities that must be done with your child during this period.**

**Guidelines for English during lockdown period**;

1. Each block is a new day with the date and the heading that must be written in your child’s workbook. They should be spending an hour on English daily to ensure that they are not falling behind when returning back to school.

2. Below are instructions for what must be written in the workbook ***(write in workbook)***, what must be done for each task(***instructions)*** and follow up questions to be discussed orally at home***(discuss).*** Please **DO NOT** write all of this or stick this in the workbook. There will also be a few PowerPoint slides that can be referred to when doing activities. *Should your child not have their workbook, they may do it neatly on paper which will be stuck in when they get back to school.*

3. You may look back at the work done in Term One to see how to set out activities. Please help your child with the work below, support is needed for English and they should not be expected to do the work themselves without some guidance.

Should you have any queries, please feel free to email : [pdonnelly@edenglenprimary.co.za](mailto:pdonnelly@edenglenprimary.co.za)

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| **Day 1**  **Write in workbook**  **Instructions**  **\_\_\_\_\_\_\_\_\_\_**  **Discuss** | **Date: 20 April Heading: Language Practice**  **Idioms**    ***Write the information found on the PowerPoint into your workbook.***  **Language Practice (1-2) pg. 97**  ***1.***  ***a. A leopard cannot change its spots-***  ***b. Don’t count your chickens before they hatch-***  ***c. Don’t look a gift horse in the mouth-***  ***d. Keep your feet on the ground-***  ***e. Let sleeping dogs lie-***  **2.**  ***a.***  ***b.***  ***c.***   * Read the information based on Idioms that you copied from the PowerPoint into your work books. * Answer the ***Language Practice (1-2) pg. 97*** in your workbook, **write in full sentences.** * Skip a line and rule off after answering the last question.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Can you come up with any other **idioms** that you are familiar with, that you have maybe heard around or heard at home? What is the **literal meaning** of those idioms and what is the **figurative meaning**? * You have written the figurative meaning for each idiom found in ***Language Practice (1-2) pg. 97,*** what are the **literal meanings** for Each of your answers?   ***DO NOT WRITE THE ANSWERS IN YOUR WORKBOOK!*** |
| **Day 2**  **Instructions** | **21 April**   **Writing and Presenting**  **My own Fable**    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * You must include a mind map, a rough copy and a final draft. * **Do not use a full page for each draft! It wastes space.** * Your mind map and rough (edited) must be done in pencil and your final must be done in blue pen. * Your word count, 120- 140 words. * **Your Fable must include:** * **Title** * **Animal characters** * **Introduction, middle and a conclusion** * **Moral lesson** |
| **Day 3**  **Write in workbook**  **Instructions**  **Discuss** | Date: **22 April** Heading: **Language Practice**  **Auxiliary Verbs and Present Perfect Tense**  ***Write the information found on the PowerPoint into your workbook and the information found in the block labeled ‘Auxiliary Verbs’ in your Platinum English textbook on pg. 100.***  **Language Practice (1-2) pg. 100-101**  **1.**  **a. We are going to play a trick on you.**  **b.**  **c.**  **d.**  **e.**  **f.**  **g.**  **2.**  **a. The train to Durban has leftalready.**  **b.**  **c.**  **d.**  **e.**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Read the information based on Auxiliary Verbs and Present Perfect Tense that you copied from the PowerPoint into your work books and from the block on pg. 100 of your textbook. * Answer the ***Language Practice (1-2) pg. 100-101*** in your workbook, **write the full sentences into your workbook and not just the answers.** * Skip a line and rule off after answering the last question.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * How do ***Auxiliary verbs help the verb?*** What detail does it give to the verb? * How does ***Present Perfect Tense differ from Simple Tense and Continuous Tense?*** |
| **Day 4**  **Write in workbook**  **\_\_\_\_\_\_\_\_\_\_**  **Instructions**  **\_\_\_\_\_\_\_\_\_\_**  **Discuss** | **23 April THEME FOUR**  **WHAT’S THE WEATHER LIKE TODAY?**  **Platinum English Home Language- pg.103**  **Listening and speaking 104-105**   * Starting off- pg. 103 * English workbook, Term 2- PowerPoint   **Instructional texts and Weather Reports**   * **After you listen- Orally Discussed-How to make a rain gauge.** * **Writing a brief weather report for today- Three Lines which will be read aloud to the class.**   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   * Read through the Starting off questions on pg. 103. * Read through ***‘How to make a rain gauge’*** that has been posted as an image on the d6 communicator and on Microsoft Teams. * Write a brief weather report for today, only three lines. * Skip a line and rule off after writing your weather report.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * ***A weather report is an informational text* that tells you about the weather. Why do weather reports *make use of symbols* when giving information? Does it make the report easier to understand, why?** |
| **Day 5**  **Write in workbook**  **\_\_\_\_\_\_\_\_\_\_**  **Instructions**  **\_\_\_\_\_\_\_\_\_\_**  **Discuss** | **24 April Reading and Viewing**     * **Predicting the weather** * **Platinum English Home Language- pg. 106**   **After you read (1-5) pg. 107**  ***Write in full sentences, unless stated otherwise!***  **1.**  **a.**  **b.**  **c.**  **2**.  a.  b.  c  **3.**  **4.**  **5.**  **a.**  **b.**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Read through the informational text ***‘Predicting the weather’*** on pg. 106 of your textbook. * Answer ***After you read (1-5) pg. 107*** on pg. **107 of your textbook, in full sentences unless stated otherwise. THIS WILL NOT BE CONSIDERED A FORMAL ASSSSMENT DESPITE THE HEADING ON THE ACTIVITY.** * Skip a line and rule off after answering the questions in your workbook.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Does this informational text make use of ***Jargon?*** What words can you find that prove this? * Does the use of symbols make the weather map easier to understand? Why? |