**Social Science – Grade 5 (Catch-up Programme)**

**Week 1: 30 March – 3 April**

**Geography**

**Topic: Physical features of South Africa (P24)**

**Introduction**

* **South Africa is on the southern end of Africa.**
* **It has high, low, flat and hilly places.**
* **Rivers flow from mountains.**
* **Rivers flow from a high area down to the sea.**
* **South Africa’s coastline meets with both the Atlantic and Indian**

**Ocean.**

* **Not all our provinces have a coastline.**
* **All provinces have rivers and other physical features.**

**Activity 1: (No need to write this activity in your books, only reading)**

1. **Only need to read the activity. Use the photograph on P24 to help.**
2. **Explain to Mom or Dad in what ways could people use the water from the river.**
3. **What other activities are possible for people who live in this settlement? Use some of the following ideas.**

* **Sea: surfing, sailing, fishing**
* **Work: running shops, selling things.**

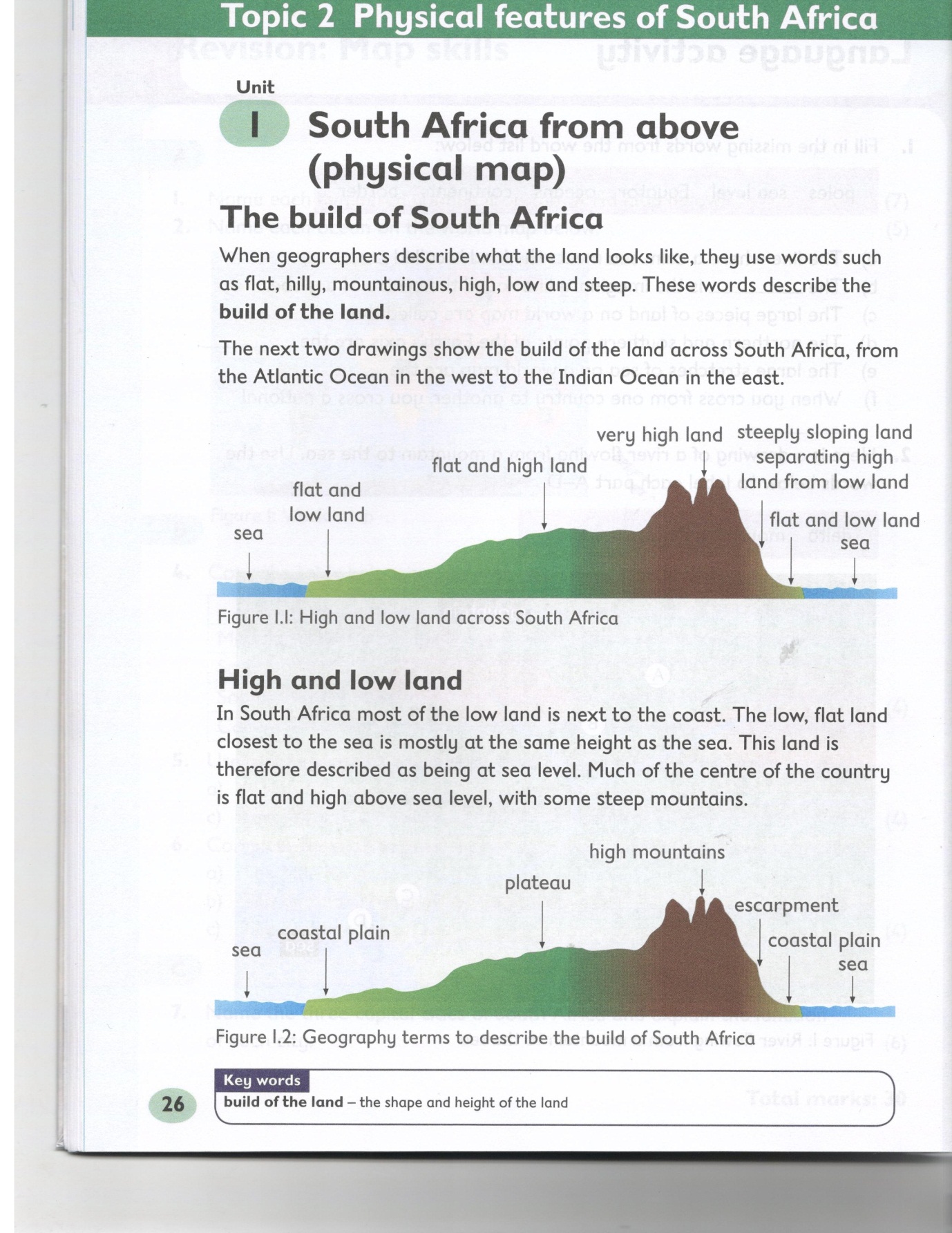
**South Africa from above (physical map) P26**

**High plateaus are inland and away from the sea. Much of the Free State is on the Highveld plateau.**

**The low coastal plains are mainly in Northern KwaZulu-Natal.**

* **Start in your workbook and write Term 2 over 3 of 4 lines.**
* **Write the date ( 31 March 2020). Heading: South Africa from above (P26,27) Activity 2**
* **Write the following NEW WORDS down with their meanings in your book. 1. Physical features 2. Plateau 3. Coast**

1. **Coastal plain 5. Escarpment.**

* **Draw the picture underneath in your book and label it.**
* **Read through all the information on page 26 and 27 before you start with activity 2.**
* **Use the Map on P26 and the picture and information on P27 to help.**
* **Complete Activity 2 in your book.**

**Social Science – Grade 5 (Catch-up Programme)**

**Week 1: 30 March – 3 April**

**History**

**Topic: The first farmers in southern Africa (P110)**

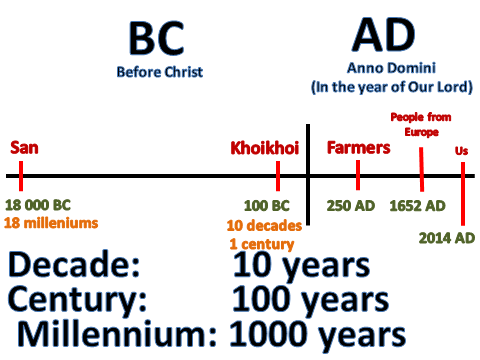
**Introduction**

* **First people to live in South Africa – The San.**
* **Khoikoi herders arrived after the San.**
* **250 AD new groups of African people slowly moved south and settled in Southern Africa.**
* **AD – anno domini (Latin words that mean in the year of Our Lord)**
* **African farmers grew crops and kept cattle.**
* **They lived in settled villages and spoke Bantu languages.**

**When, why and where the first African farmers settled in Southern Africa.**

**AD – dates are counted forwards from the date of Christ’s birth (AC – After Christ)**

**BC – dates are counted backwards from the date of Christ’s birth. (Before Christ)**



**2020 AD**

* **Read all the information on P112 and 113.**
* **Write Term 2 over 3 or 4 lines in your book.**
* **Activity 1 only read.**
* **Iron Age: Farmers made tools of iron. (Refer to definition in textbook)**
* **Crops needed summer rainfall. They settled on land that had enough rainfall in summer.**
* **Write the date 2 April 2020 Heading: The Fisrt African Farmers in Southern Africa P112,113)**
* **Write the following NEW WORDS with their meanings in your book. 1. Farmers 2. Iron Age 3. Domestic 4. Crops**
* **Also copy the meanings of year, decade, century and millennium in your book.**
* **Complete Activity 2 (P113) in your books.**