**EDENGLEN PRIMARY SCHOOL**

**Social Science – Grade 5 (Catch-up Programme)**

**Week 3: History (13 April – 17 April)**

**Topic: Social, political and economic structures**

**Page 118, 119 and 120 in Textbook**

**Introduction**

* In farming communities food and seed are stored.
* People who control these stores may have a lot of power over other people.
* They can become kings, chiefs, headmen or councillors.
* Other people must serve them and be loyal and obedient if they are to share in the food.
* It is necessary to have many rules to keep the peace.
* Each member in the early African societies had a role to play.

1. Younger men – hard work on fields, looked after livestock, hunted for food, fought in battles.
2. Women and girls – cooked, brewed beer, fetched wood and water, looked after the children, worked the fields, planting, weeding and harvesting.
3. Children (Boys) – helped the men with cattle.
4. Girls – helped the women in the fields and in the household.

* When a family needed help, they would organise a work party, they would prepare food and beer,

People would come to help with the work and share meals afterwards.

**The role of the Chief**

* Very important person. It was believed that they were closer than others to the ancestors.
* They looked after their people.
* **Kgotla – The Chief’s kgotla was where people from the village met.**
* The Kgotla was in the chief’s homestead between the households of his wives and his cattle kraal.
* All the men of the village could attend meetings in the kgotla.
* Older men were leaders who helped the Chief to settle arguments between people.
* The Chief was the wealthiest man in the village with the most cattle.
* Wrongdoers had to appear before his court. If found guilty, they had to pay a fine in the form of cattle.
* The Chief also obtained cattle from raids on other chiefdoms.
* Refer to the picture on Page 119 about the tall stone at Kaditshwene.

**Complete Activity 5 in your workbooks**.

Write the Date: **13 April 2020** and the Heading: **Roles in society Act 5 Page 119**

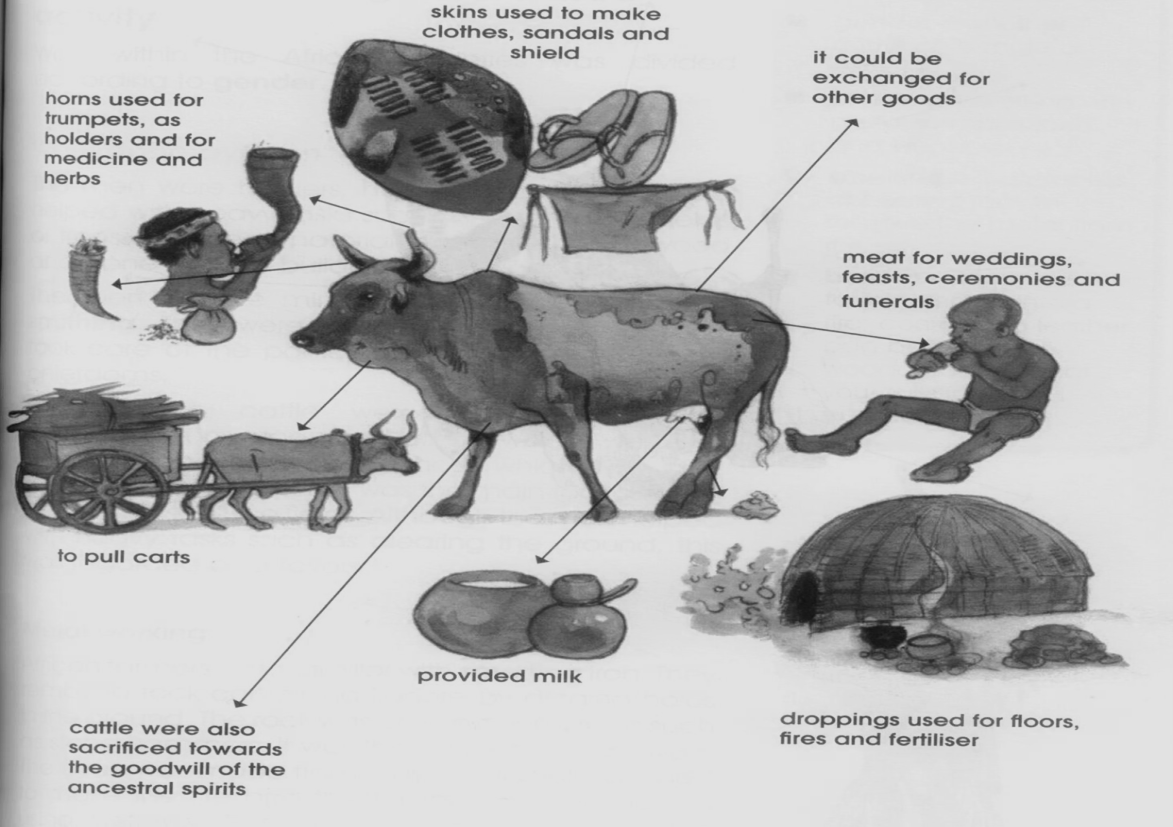
1. Complete the **NEW WORDS** in your book. Copy down the words and meanings of social, political, economic, structure and kgotla.
2. Complete Activity 5 after the new words.

**Social Science – Grade 5 (Catch-up Programme) - Continue**

**Week 3: History (13 April – 17 April)**

**Topic: Cattle were very important**

**Page 120 in Textbook**

**Introduction**

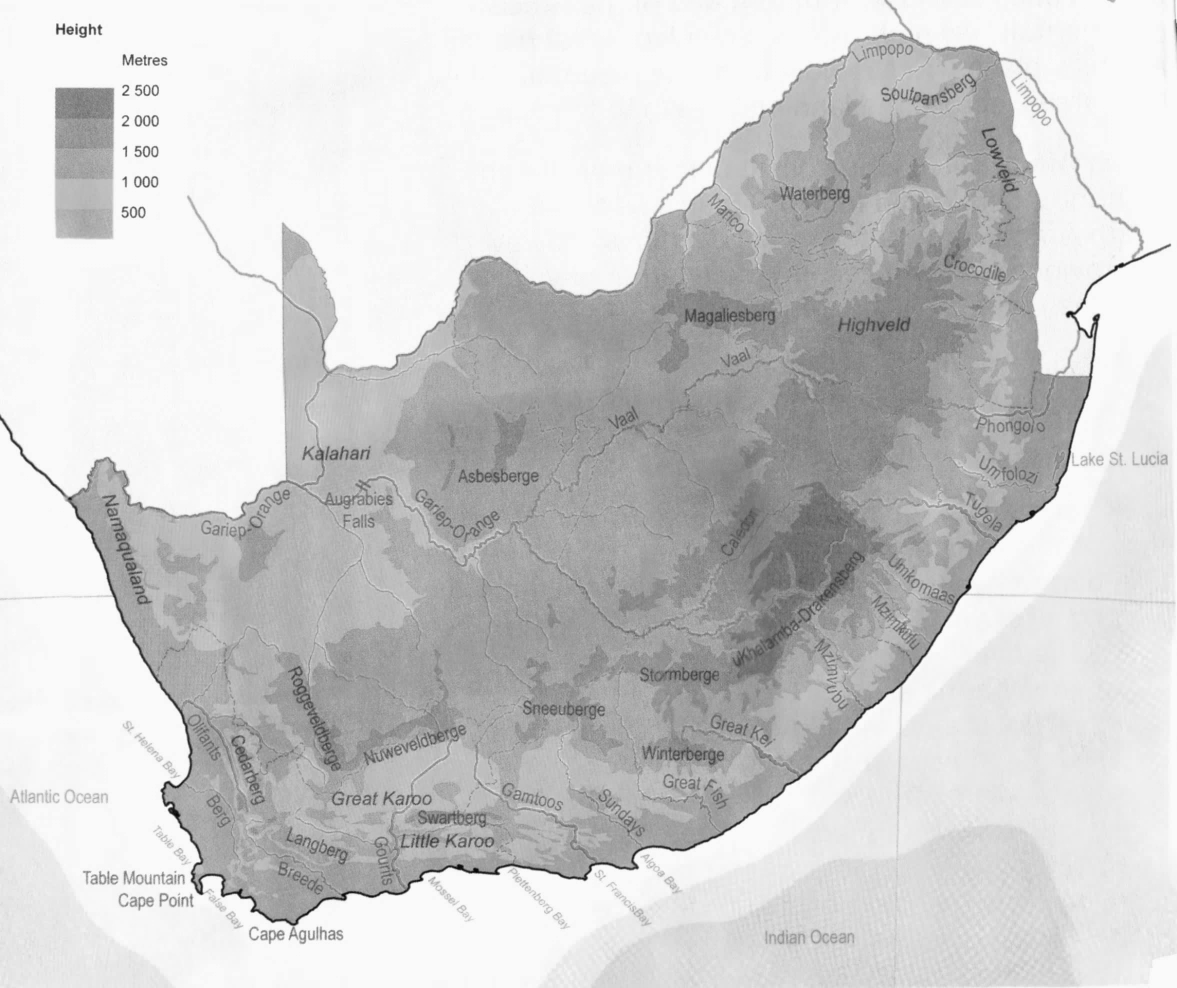
* Read the information on Page 120.
* Look at the **NEW WORDS.**
* **Loyal –** faithful to
* **Lobola –** the price of a bride.
* Cattle needed water and food to stay healthy.
* Also refer to the picture above to understand what cattle provided.

**Complete Activity 6 in your book.**

1. Write the Date: **14 April 2020** and the Heading: **Cattle were very important**
2. Write the **NEW WORDS** with their meanings in your book. ( loyal and lobola).
3. Complete Activity 6 question 1-4.

**Week 3: 13 April – 17 April**

**Geography- Topic: Physical features of South Africa**



**Use the map on pg. 26 to complete the activity below.**

* Write the date and heading:

**15 April 2020** **Activity 5: Use a map to organise information (pg30)**

1. **Redraw and complete the table below in your workbook**

|  |  |  |  |
| --- | --- | --- | --- |
| **Rivers** | **Mountains** | **Coastline Features** | **Areas** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

*2. (Add the answer to question 2 to your table)*

**Write the date and heading**:

**16 April 2020 Activity 6: Name physical features in your province (pg. 30)**

* Use the map on pg. 26 to complete this activity.
* Complete all questions in your workbook.
* Number all the questions from this activity accordingly.