**ENGLISH GRADE 6**

**6th- 10th April**

Good day,

**To ensure that your child keeps up to date with work, below are activities that must be done with your child during this period.**

**Guidelines for English during lockdown period**;

1. Each block is a new day with the date and the heading that must be written in your child’s workbook. They should be spending an hour on English daily to ensure that they are not falling behind when returning back to school.

2. Below are instructions for what must be written in the workbook ***(write in workbook)***, what must be done for each task(***instructions)*** and follow up questions to be discussed orally at home***(discuss).*** Please **DO NOT** write all of this or stick this in the workbook. There will also be a few PowerPoint slides that can be referred to when doing activities. *Should your child not have their workbook, they may do it neatly on paper which will be stuck in when they get back to school.*

3. You may look back at the work done in Term One to see how to set out activities. Please help your child with the work below, support is needed for English and they should not be expected to do the work themselves without some guidance.

Should you have any queries, please feel free to email : [pdonnelly@edenglenprimary.co.za](mailto:pdonnelly@edenglenprimary.co.za)

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| **Day 1**  **Instructions** | Date: **6 April** Heading: **Writing and Presenting**   * **Making the perfect ham and cheese sandwich.** * **Build-a-pizza**   **You are going to create your own recipe based on *ONLY ONE* of the topics above.**   * When preparing your recipe, remember the following; * Remember to give your recipe a title that shows what the dish will be. * Include all your ingredients before stating the method. * Make sure the instructions in your method are clear and logical, and begin with a command/ imperative verb. * Number each instruction in your method. * Draw a picture at the end of your recipe that shows what your delicious meal must look like. * You must have a mind map, rough copy (edited) and a neat version. * Your recipe should be between 60-80 words only. |
| **Day 2**  **Write in workbook**  **\_\_\_\_\_\_\_\_\_**  **Instructions**  **\_\_\_\_\_\_\_\_\_\_**  **Discuss** | **7 April**   **Language Practice**  **The imperative mood and command words.**   * **‘Let’s Practise’- English Language workbook.** * ***Write the information found on the PowerPoint into your workbook.***  1. **Finish these sentences by choosing the correct command verbs.**  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **MIX** | **TIE** | **STAND** | **HUG** | **JOG** |  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your brother to show that you are sorry. 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your shoelace before you trip. 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the fence and then do 20 sit-ups. 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the 2 chemicals together slowly. 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with me to congratulate the happy couple.   **2. Rewrite the following sentences in the imperative form.**  a. You should start at the beginning.  ***Start at the beginning.***  b. You must always lock the door behind you.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  c. You must look first before you cross a road.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  d. You need to close your mouth when you chew.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  e. The garden must be watered every day.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Skip a line and rule off after writing the final sentence, make sure to leave space under each sentence for number 2 so you are able to write the answer in. * Read ***the information on imperatives verb found on the PowerPoint.*** * Complete the sentences found above, don’t just write the answer, you must write in full sentences.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Why do we use imperative verbs when starting an instruction and why are instructions numbered and not written in a paragraph format? |
| **Day 3**  **Write in workbook**  **\_\_\_\_\_\_\_\_\_**  **Instructions**  **\_\_\_\_\_\_\_\_\_**  **Discuss** | **8 April THEME TWO**  **ACROSS THE SEA**  **Platinum English Home Language- pg.79**    **Listening and speaking**   * **Kensukes Kingdom- Michael Morpurgo- Track 5** * **English workbook, Term 2- PowerPoint**   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   * Skip a line and rule off after writing the final point. * You will be unable to listen to Track 5 because we are not in class. I have, however, added images to the PowerPoint of **Kensukes Kingdom- Michael Morpurgo.** Please read through those two slides so that you are familiar with the story.     **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   * ***Before you listen (1-2)-*** Platinum English Home Language- pg.80 * ***After you listen(1-6)-*** Platinum English Home Language- pg.80   ***DO NOT WRITE THE ANSWERS IN YOUR WORKBOOK!***  The story makes use of **JARGON.**  **Words or expressions used by a specific profession or group.**  The family that we hear about in the story are sailing. When we read through the story, there are some phrases that we are not familiar with because they are Jargon and are specifically used by sailors or people who are very familiar with boats. *Some of these phrases are;*  ***Deck, galley, navigation, bearings, sextant, jib, mainsail, expedition, emerged, etc.***   * Use your dictionary and look up a few of the other words that you are not familiar with. |
| **Day 4**  **Write in workbook**  **\_\_\_\_\_\_\_\_\_**  **Instructions**  **\_\_\_\_\_\_\_\_\_**  **Discuss** | **9 April Reading and Viewing**  **The Book of King Arthur**   * **Platinum English Home Language Reader- pg. 31-44**     **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   * Skip a line and rule off after answering the questions in your workbook. * Read through the story, ***The Book of King Arthur found in your reader and read the information******from the PowerPoint*** that you have written in your workbook.   .  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. **Who are the main characters found in *The Book of King Arthur?*** 2. **What is the plot of *The Book of King Arthur?* (summarise the main points)** 3. **Where is the story taking place?** 4. **What type of story is *The Book of King Arthur*?**   ***DO NOT WRITE THE ANSWERS IN YOUR WORKBOOK!*** |
| **Day 5**  **Write in workbook**  **\_\_\_\_\_\_\_\_\_\_**  **Instructions**  **\_\_\_\_\_\_\_\_\_\_** | **10 April Language Practice**  **Finite and Infinitive verbs**   * ***Write the information found on the PowerPoint into your workbook.***   **Language Practice (1-2) pg. 81**  ***Write the full sentence, not just the word.***  **1.**  a.  **Finite verb- main verb**  **Infinitive verb- secondary verb (has the word *‘to’* in front of it)**  b.  c.  d.  **2**.  a.  b.  c.  d.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Read through the information from the PowerPoint that you have written in your workbook. * Answer the questions from ***Language Practice (1-2) pg. 81*** * Skip a line and rule off after answering the questions in your workbook.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * What does it mean when something is written in the ***Plural*** form? * Verbs show us what tense the sentence is in;   ***Run - Present***  ***Ran- Past***  ***Will run- Future*** |